## Adopted Budget for Date Adopted by Board:

## BULLARD ISD August 30, 2021

Revenue:		
5700	Local and Intermediate Sources	\$19,023,83
5800	State Program Revenues	\$12,611,89
5900	Federal Revenue (Not required to be adopted in budget)	\$925,00
	Total Revenues	\$32,560,72
Expenditu	Instruction	¢44.964.47
11		\$14,864,47
12	Instructional Resources, Media Services	\$268,10
13	Curriculum Development & Staff Development	\$596,77
21	Instructional Leadership	\$405,72
23	School Leadership	\$1,183,27
31	Guidance & Counseling, Evaluation	\$1,086,35
32	Social Work Services	\$15
33	Health Services	\$311,22
34	Student Transportation	\$1,105,97
35	Food Services	\$934,00
36	Co-curricular/ Extra-curricular Activities	\$1,301,78
41	General Administration	\$1,077,28
* 41	Statutorily Required Public Notice - Required Postings	\$1,12
**41	Statutorily Required Public Notice - Lobbying	\$50
51	Plant Maintenance & Operations	\$3,062,57
52	Security and Monitoring	\$268,80
53	Data Processing	\$551,3
61	Community Service	φυστ,υ (
	Debt Service	
71		\$4,457,73
81	Facilities Acquisition and Construction	
91	Contracted Instructional Services Between Public schools	9
	Incremental Cost Associated with Chapter 41 School	
92	Districts	
93	Payments to Fiscal Agents for Shared Service Arrangements	,
94	Payments to Other Schools	
95	Payments to Juvenile Justice AEP	\$2,00
96	Payments to Charter Schools	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
97	Payments to TIF	
99	Inter-government charges not Defined in Other codes	\$340,00
	Total Adopted Expenditure Budget	\$31,819,23
	Difference in Revenue/Expenditures	\$741,49

#### \* New Expenditure Code (Function Code 41) for all statutorily required public notices

During the 85th Legislative Session the Texas Legislature passed Senate Bill (SB) 622. SB 622 requires school districts to reflect in their proposed budget a line item specifically for expenditures to publish all statutorily required public notices in the newspaper by the school district or their representatives. The line item must provide a clear comparison of the budgeted expenditures and the actual expenditures for the same purpose in the prior year, as required under Texas Local Government Code §140.0045.

During the 86th Legislative Session the Texas Legislature passed House Bill (HB) 1495 requiring school districts to reflect in their proposed budget a line item indicating expenditures for "directly" or "indirectly" influencing or attempting to influence the outcome of legislation or administrative action as those terms are defined in Section 305.002, Government Code."

<sup>\*\*</sup> New Expenditure Code (Function Code 41): Expenditures for "directly" or "indirectly" influencing or attempting to influence the outcome of legislation or administrative action.

# Bullard ISD 2021-2022 Budget



Dr. Jack Lee, Superintendent Ramsey Starks, Chief Financial Officer

## **Board of Trustees**

Cory Zahirniak, President Brian Vestal, Vice President Stephanie Luper, Secretary Jason Campbell Cory Santos Susie Saxion Jason Stainback

### Message to Our Community August 30, 2021

Dear Bullard ISD Families and Community:

Just over one week ago, we welcomed over 2,800 young Bullard Panthers back to our schools. Today, our Bullard ISD Board Trustees finalizes our annual budget process.

As you are aware, Bullard ISD is a high performing district that consistently ranks among the best. It is no surprise that we have many student and staff successes to celebrate! Throughout this past year, Bullard ISD engaged various stakeholders to complete a comprehensive strategic plan for our school district. Thanks to the outstanding work of our parents, community leaders, faculty, staff, administration, and students, we have a fully developed plan for the future of Bullard ISD.

In developing the proposed budget, our Chief Financial Officer and I visited with principals, directors, and district staff so they may provide input in the budgeting process. The information gained through our budget development process has been extremely helpful and has allowed us to support the goals and efforts of our campuses and departments as they work to complete our Bullard ISD Strategic Plan. Further, we have used feedback from discussions throughout the year with employees, parents, students, and countless others to develop the proposed budget. I believe that the budget we are presenting the community strongly reflects these efforts to seek and utilize meaningful input.

Thank you for your continued support in our mission to serve the students of Bullard.

This upcoming year will undoubtedly have challenges. However, our district has the absolute best teachers, paraprofessionals, custodians, maintenance, operations, bus drivers, and administration. They are dedicated to nothing less than providing the highest level of education and support to our students. My hope is that our proposed budget will strengthen the work we do as we empower our students today so that they may embrace tomorrow.

Please feel free to contact our offices if you have any questions or require further information.

Sincerely,

Jack Lee, Ed.D. Superintendent

**Bullard ISD** 

## **Bullard ISD Core Statements**

## **Motto**

Empower Today • Embrace Tomorrow

## **Mission**

Building RelationshipsInspiring LearningServing our CommunityDeveloping Character



## **Vision**

Where every student is uniquely prepared for their future

## **Values**

- Building a strong & inclusive community
- Cultivating every student's unique potential
- Providing future-focused & growth-minded opportunities
- Developing meaningful relationships
- Achieving excellence through exceptional programs
- Modeling integrity, character, & servant leadership
- Fostering safe & caring learning environments

## Revenue & Expenditure Summary BISD 2021-2022 Budget August 30, 2021

## **General Fund**

#### **Estimated Revenue**

Property Tax Revenue	\$ 13,420,608
Other Local Revenue	304,000
State Revenue	12,506,892
Federal Revenue 200,0	
Total Estimated Revenue	\$26,431,500

## **Estimated Expenditures**

LStimateu	Lxpenditure
F	

Function	
00- Operating Transfers	\$0,000
11- Instruction	14,864,479
12- Instructional Resources & Media	268,107
13- Curriculum & Staff Development	596,770
21- Instructional Leadership	405,722
23- School Leadership	1,183,277
31- Guidance, Counseling, & Evaluation	1,086,353
32- Social Work Services	150
33- Health Services	311,221
34- Student Transportation	1,105,977
35- Food Service	4,000
36- Extracurricular Activities	1,301,783
41- General Administration	1,078,911
51- Plant Maintenance & Operations	3,062,576
52- Security & Monitoring Services	268,804
53- Data Processing Services	551,370
61- Community Services	0
81- Facilities Acquisition & Construction	0
95- Payments to JJAEP	2,000
99- Other Governmental Charges	340,000
Total Estimated Expenditures	\$26,431,500

## Food Service Fund

#### **Estimated Revenue**

Local Revenue	\$200,000
State Revenue	5,000
Federal Revenue	725,000
Total Estimated Revenue & Other Resources	\$930,000

### **Estimated Expenditures**

Function
35- Food Service \$930,000
Total Estimated Expenditures \$930,000

## <u>Debt Service Fund</u>

### **Estimated Revenue**

Local Revenue	\$5,099,229
State Revenue	100,000
Total Estimated Revenue	\$5,199,229

## **Estimated Expenditures**

Function	
71- Debt Service	\$4,457,738
Total Estimated Expenditures	\$4,457,738

## 2021 Tax Rate Calculation Worksheet

### School Districts without Chapter 313 Agreements

School District's Name	Phone (area code and number)
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voterapproval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable.

This worksheet is for school districts without Chapter 313 agreements only. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts or Comptroller Form 50-860 Developed Water District Voter-Approval Tax Rate Worksheet.

All other taxing units should use Comptroller Form 50-856 Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

#### SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	<b>2020 total taxable value.</b> Enter the amount of 2020 taxable value on the 2020 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). <sup>1</sup>	\$
2.	<b>2020 tax ceilings.</b> Enter 2020 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled <sup>2</sup>	\$
3.	Preliminary 2020 adjusted taxable value. Subtract Line 2 from Line 1.	\$
4.	2020 total adopted tax rate.	\$/\$100
5.	2020 taxable value lost because court appeals of ARB decisions reduced 2020 appraised value.  A. Original 2020 ARB values: \$	\$
6.	2020 taxable value subject to an appeal under Chapter 42, as of July 25.  A. 2020 ARB certified value: \$	\$
7.	2020 Chapter 42-related adjusted values. Add Line 5 and 6.	\$
8.	2020 taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$
9.	<b>2020 taxable value of property in territory the school deannexed after Jan. 1, 2020.</b> Enter the 2020 value of property in deannexed territory. <sup>5</sup>	\$

Tex. Tax Code § 26.012(14

Tex. Tax Code § 26.012(14)

Tex. Tax Code § 26.012(13) Tex. Tax Code § 26.012(13)

Tex. Tax Code § 26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	<b>2020 taxable value lost because property first qualified for an exemption in 2021.</b> If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2021 does not create a new exemption or reduce taxable value.	
	A. Absolute exemptions. Use 2020 market value:	
	B. Partial exemptions. 2021 exemption amount or 2021 percentage exemption times 2020 value:	
	C. Value loss. Add A and B. 6	
	G Falle 1855 / No. / Allie 5.	\$
11.	2020 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2021. Use only properties that qualified in 2021 for the first time; do not use properties that qualified in 2020.	
	A. 2020 market value	
	B. 2021 productivity or special appraised value: -\$	
	C. Value loss. Subtract B from A. 7	\$
12.	<b>Total adjustments for lost value.</b> Add Lines 9, 10C and 11C.	\$
13.	Adjusted 2020 taxable value. Subtract Line 12 from Line 8.	\$
14.	Adjusted 2020 total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$
15.	<b>Taxes refunded for years preceding tax year 2020.</b> Enter the amount of taxes refunded by the district for tax years preceding tax year 2020. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2020. This line applies only to tax years preceding tax year 2020. 8	\$
16.	Adjusted 2020 levy with refunds. Add Line 14 and Line 15. 9	
	Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2020 from the result.	\$
17.	<b>Total 2021 taxable value on the 2021 certified appraisal roll today.</b> This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. <sup>10</sup>	
	A. Certified values. <sup>11</sup>	
	<b>B. Pollution control and energy storage system exemption:</b> Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property:	
	C. Total 2021 value. Subtract B from A.	\$
18.	Total value of properties under protest or not included on certified appraisal roll. 12	
	A. 2021 taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values.  Enter the total value under protest. 13	
	B. 2021 value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. 14 + \$	
	C. Total value under protest or not certified. Add A and B.	\$
19.	<b>2021 tax ceilings.</b> Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>15</sup>	\$

Fig. Tax Code § 26.012(15)

Tex. Tax Code § 26.012(15)

Tex. Tax Code § 26.012(13)

Tex. Tax Code § 26.012(13)

Tex. Tax Code § 26.012, 26.04(c-2)

Tex. Tax Code § 26.012(6)

Tex. Tax Code § 26.011(c) and (d)

Tex. Tax Code § 26.01(c)

Tex. Tax Code § 26.01(d)

Tex. Tax Code § 26.01(d)

Tex. Tax Code § 26.01(d)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
20.	<b>2021 total taxable value.</b> Add Lines 17C and 18C. Subtract Line 19.	\$
21.	<b>Total 2021 taxable value of properties in territory annexed after Jan. 1, 2020.</b> Include both real and personal property. Enter the 2021 value of property in territory annexed by the school district.	\$
22.	<b>Total 2021 taxable value of new improvements and new personal property located in new improvements.</b> New means the item was not on the appraisal roll in 2020. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2020, and be located in a new improvement.	\$
23.	Total adjustments to the 2021 taxable value. Add lines 21 and 22.	\$
24.	Adjusted 2021 taxable value. Subtract line 23 from line 20.	\$
25.	2021 NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	\$

#### **SECTION 2: Voter-Approval Tax Rate**

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates. 18

- Maximum Compressed Tax Rate (MCR): A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment. 19
- Enrichment Tax Rate (DTR): 20 A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield. 21
- 3. Debt Rate: The debt rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and DTR added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service. <sup>22</sup>

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election. 23 Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the declaration without conducting an efficiency audit. 24

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	<b>2021 maximum compressed tax rate (MCR).</b> TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. <sup>25</sup>	\$/\$100
27.	2021 enrichment tax rate (DTR). Enter the greater of A and B. <sup>26</sup> A. Enter the district's 2020 DTR, minus any required reduction under Education Code Section 48.202(f)	\$/\$100
28.	<b>2021 maintenance and operations (M&amp;O) tax rate.</b> Add Lines 26 and 27.  Note: M&O tax rate may not exceed the sum of \$0.17 and the product of the state compression percentage multiplied by \$1.00. <sup>27</sup>	\$/\$100

<sup>16 [</sup>Reserved for expansion]

<sup>17 [</sup>Reserved for expansion]

<sup>18</sup> Tex. Tax Code §26.08(n)

Tex. Edu. Code §48.2551(a)(3)

<sup>&</sup>lt;sup>20</sup> Tex. Tax Code §26.08(j) and Tex. Edu. Code §45.0032

<sup>21</sup> Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f) 22 Tex. Edu. Code §45.0021(a)

Tex. Edu. Code §11.184(b)

<sup>24</sup> Tex. Edu. Code §11.184(b-1)

<sup>25</sup> Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)

<sup>26</sup> Tex. Tax Code §26.08(n)(2)

<sup>27</sup> Tex. Edu. Code §45.003(e)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate					
29.	Total 2021 debt to be paid with property tax revenue.						
	Debt means the interest and principal that will be paid on debts that:						
	(1) Are paid by property taxes;						
	(2) Are secured by property taxes;						
	(3) Are scheduled for payment over a period longer than one year; and						
	(4) Are not classified in the school district's budget as M&O expenses.						
	A. <b>Debt</b> includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. <sup>28</sup>						
	Enter debt amount:						
	B. Subtract <b>unencumbered fund amount</b> used to reduce total debt						
	C. Subtract <b>state aid</b> received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program \$						
	D. <b>Adjust debt:</b> Subtract B and C from A.	\$					
30.	<b>0. Certified 2020 excess debt collections.</b> Enter the amount certified by the collector. <sup>29</sup>						
31.	1. Adjusted 2021 debt. Subtract line 30 from line 29D.						
32.	2021 anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. 30						
	A. Enter the 2021 anticipated collection rate certified by the collector. 31 %						
	B. Enter the 2020 actual collection rate%						
	C. Enter the 2019 actual collection rate%						
	D. Enter the 2018 actual collection rate%	%					
33.	<b>2021 debt adjusted for collections.</b> Divide Line 31 by Line 32.						
	Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2021 to the result.	\$					
34.	<b>2021 total taxable value.</b> Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$					
35.	2021 debt rate. Divide Line 33 by Line 34 and multiply by \$100.	\$					
36.	2021 voter-approval tax rate. Add Lines 28 and 35.	\$/\$100					
	If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35. 32						

#### SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	<b>Certified expenses from the Texas Commission on Environmental Quality (TCEQ).</b> Enter the amount certified in the determination letter from TCEQ. <sup>33</sup> The school district shall provide its tax assessor with a copy of the letter. <sup>34</sup>	\$

<sup>28</sup> Tex. Tax Code § 26.012(7)

<sup>&</sup>lt;sup>29</sup> Tex. Tax Code §§26.012(10) and 26.04(b)

<sup>30</sup> Tex. Tax Code §§26.04(h), (h-1) and (h-2)

<sup>&</sup>lt;sup>31</sup> Tex. Tax Code §26.04(b) <sup>32</sup> Tex. Tax Code §26.08(g)

<sup>33</sup> Tex. Tax Code § 26.045(d)

<sup>34</sup> Tex. Tax Code § 26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	<b>2021 total taxable value.</b> Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$
39.	<b>Additional rate for pollution control.</b> Divide line 37 by line 38 and multiply by \$100.	\$/\$100
40.	2021 voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$/\$100

#### SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. <sup>35</sup> As such, it must reduce its voter-approval tax rate for the current tax year.

**NOTE: This section will not apply to any taxing units in 2021.** It is added to implement Senate Bill 1438 (87th Regular Session) and does not apply to a school district that adopted a tax rate without the required election in 2020, as provided for in the recently repealed Tax Code Section 26.08(a-1).

In future tax years, this section will apply to school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	<b>2020 adopted tax rate.</b> Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$/\$100
42.	<b>2020 voter-approval tax rate.</b> If the school district adopted a tax rate above the 2020 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$/\$100
43.	Increase in 2020 tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	\$/\$100
44.	<b>2021 voter-approval tax rate, adjusted for prior year disaster.</b> Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$/\$100

				ax		

No-New-Revenue Tax Rate	\$ /\$100
Voter-Approval Tax Rate	\$ /\$100
As applicable, enter the 2021 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used:	

#### SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code. <sup>36</sup>

print here ▶		
	Printed Name of School District Representative	
sign here ▶	Jack Lee	
	School District Representative	Date

<sup>35</sup> Tex. Tax Code §26.042(f) and Tex. Edu. Code § 45.0032(d)

<sup>36</sup> Tex. Tax Code §26.04(c)